



Database of Children with Autism Spectrum Disorder Living in the North East

CONFERENCE

Autism in Education

PROGRAMME



Wednesday, 7th October 2015 10.00 am - 2.30 pm Research Beehive, Newcastle University

Supported by:



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Daslⁿe Conference Programme

10.00 am Coffee and Registration

10.30 am Welcome and Introduction – Helen McConachie and Jeremy Parr, Directors of Daslⁿe and ASD-UK Room 2.21

11.00 am Dean Beadle (Speaker on growing up and living with Asperger Syndrome) "Aspergers, Education and Me"

Room 2.21

12.15 pm Lunch

1.15 pm Three Parallel Sessions:

- Strategies to help young children with ASD make sense of their world
- Helping teachers support children with autism in school (with emphasis on upper primary and secondary)
- Understanding and managing sleep



Daslⁿe Conference Parallel Sessions:

There will be three parallel sessions in the afternoon.

Workshop 1 Room 2.21 Chair: Ann Le Couteur

Strategies to help young children with ASD make sense of their world: This session will cover language, visual, behaviour and social skills strategies to support the child throughout the day. Marjorie Newton and Gemma Kendal are teachers with the North Tyneside Language and Communication Team and are also EarlyBird Plus presenters.

Workshop 2 Room 2.20 Chair: Vicki Grahame

Helping teachers support children with autism in school (with emphasis on upper primary and secondary): An introduction, for parents and others, to the Autism Education Trust's national programme of training for educational practitioners. The session will cover key messages and practical strategies from the training in the areas of Individual Pupil, Positive Relationships, Enabling Environments, Curriculum and Learning. Audrey Lindley is a retired headteacher and external consultant for the National Autistic Society (NAS). Deborah Garland runs the NAS North East Resource Centre. Both are Autism Education Trust trainers.

Workshop 3 Room 2.22 Chair: Jacqui Rodgers

Understanding and managing sleep: The session will inform how sleep processes typically work and the different sleep phases. It will also recognise the impact of sleep deprivation on children and families. We suggest what can work well to help to resolve sleep issues in children having difficult settling at bedtime, waking frequently during the night or waking early. **Claire Varey** is a Sleep Practitioner with Cerebra.